

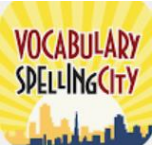

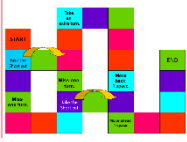





This or That Menu! Grades 3-6

Vocabulary and Fluency Practice	I Can Independently Read and Think About My Reading	I Can Independently Write and Reflect on My Writing	I Can Show Stamina and Grit.
I can write each of my vocabulary words and their definitions using a dictionary or online resource.	I can read a story or chapter of my book and retell it to a family member. I can even create a video!	I can write an email to my teacher about my day, a book I read or a video that I watched.	I can read for more than 30 minutes! 
I can write my spelling words in a sentence, story or poem and then share it with a friend, family member or fluffy friend.	I can record myself reading and send it to my teacher or post it on SeeSaw. 	I can write a story/poem about... I will be sure to include character(s), setting, problem, solution.	I can write a story with chapters/dialogue or a play with multiple scenes.
I can practice vocabulary words using an app at home like Quizlet, Spelling City or Clever. 	I can read/listen to a book on Epic, TumbleBooks or StoryLine online. 	I can write a persuasive letter to my parents, teacher or to my favorite restaurant/store hoping they will take my suggestions.	I can learn about a topic and take a quiz on BrainPop!
I can put my vocabulary words on index cards or small pieces of paper and play a game with them. (See Parent Resources for a gameboard). 	I can read an article from the newspaper, a magazine or ReadWorks and highlight words I don't know and then replace those words with other words that make sense.	I can complete a book rating or recommendation for a book I've read. (See Book Recommendation Form located for your grade level) 	I can underline/highlight important text evidence that helps me answer my questions. 
Using my vocabulary words, I can draw a picture with labels.	I can read a chapter in my book and share my thoughts about the characters, the setting or the theme. I like to read with my pencil in hand!	I can write a response, essay or TDA for a text I've read. (Organizer can be found on your grade level link)	I can use test-taking strategies when answering multiple choice questions: <i>Slash the Trash!</i>  4. Slash the Trash Read ALL the answer choices. Eliminate the choices you know are NOT correct.
I can use two new vocabulary words throughout the day when talking with my family.	I can read an article and put my thinking down while reading. I will share the most important ideas and details to support it.	I can watch a non-fiction T.V.	I can read a longer text and write more than 5 stop and jots to help me better understand what I've read.



show
and
write
about
what I
learned in a journal.



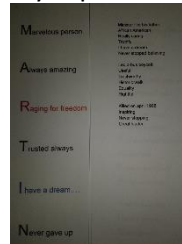
I can record the definition, a synonym/antonym and illustrate each of my vocabulary words.

I can read my book or article and share a summary of the text.

Somebody, Wanted, But, So, Then



I can write an acrostic poem using adjectives to describe my topic.



After reading a nonfiction text, I can create a PowerPoint, a commercial or poster highlighting the main ideas and most important details.

